



28th SKILLS MANITOBA COMPETITION CONTEST DESCRIPTION APRIL 9, 2026

CONTEST NAME: Workplace Safety

CONTEST NO: 92

LEVEL: Secondary - Maximum 10 Competitors

CONTEST LOCATION: Red River College, Notre Dame Campus - The room location will be provided to competitors before the day of the event.

CONTEST START TIME AND DURATION: April 9, 2026 - 9:00 a.m. – 1:00 p.m.
Note: A schedule will be provided for each competitor at the competition orientation.

PURPOSE OF CHALLENGE:

- Evaluate the competitors' ability to recognize, assess and control hazards in the workplace.
- Assess the competitors' effectiveness in communicating occupational safety and health information to others.
- Prepare competitors to represent Manitoba at the Skills Canada competition.

SKILLS AND KNOWLEDGE TO BE TESTED:

Competitors will be evaluated in their skills in the following areas:

- Understanding of occupational safety and health principles.
- Ability to identify and assess workplace hazards and to recommend appropriate corrective actions.
- Capability to recognize and explain hazard control measures.
- Effectiveness in communicating occupational safety and health information to others.

- **CONTEST DESCRIPTION:**

1. HAZARD IDENTIFICATION AND CONTROLS

Each competitor will assess a mock workplace scene to identify safety and health hazards. The hazards categories include:

- Biological
- Chemical
- Ergonomic
- Physical
- Psychosocial
- General safety hazards

The competitors will identify **10 hazards** in the mock workplace scene on the worksheet provided. The competitors are then asked to identify the following:

- Describe the **potential harm or outcome** if the hazard is not corrected.
- Recommend a **control measure** to reduce the risk.
- Identify the **type of control** based on the **Hierarchy of Controls**.

2. HAZARD CONTROL SEARCH

Each competitor will observe another Skills Manitoba competition, selected by the committee, while it is in progress. Using the provided worksheet, they must describe the following:

- **Two different hazards** that have been effectively controlled.
- The **potential harm** these hazards could have caused if left uncontrolled.
- The **control measures** implemented to reduce the risk.
- The **control types** that were used, based on the **Hierarchy of Controls**.

3. OHS PROFICIENCY EXAM

Each competitor will complete an exam designed to evaluate their knowledge of hazard types, hazard identification and the hierarchy of controls.

To prepare for this activity, competitors may wish to:

- Review hazard types at
<https://www.ccohs.ca/topics/hazards>
- Review
https://www.ccohs.ca/oshanswers/hsprograms/hazard/hazard_identification.html
- Research the hierarchy of controls
https://www.ccohs.ca/oshanswers/hsprograms/hazard/hierarchy_controls.html

4. TOOLBOX TALK

The competitor will **perform the role of an OHS professional** to prepare and present a toolbox talk to the competition judges. The judges will time the

presentation, and it must be between 3 and 5 minutes, and on one of the following topics:

- A follow-up on an incident that occurred in the workplace and how to prevent a recurrence.
- Provide a quick lesson on one of the following safety topics:
 - Slips, trips and falls
 - Lock out – Tag out
 - Heat stress
 - Electrical Safety
- A safety topic of the participant's choice. **This option must be approved by Leanne Hearn or Jayson Santos before the event.**

Competitors will need to prepare for this in advance and will not be given time on the day of the competition. Presentation times will be assigned on the day of the competition.

During the presentation, **the use of electronic/multi-media components is NOT allowed.** Posters and/or handouts and/or presentation boards and small props ARE permitted.

The participant will be evaluated on:

- Presentation content
- Length of presentation
- Delivery and style of presentation

POINT BREAKDOWN (100 Points):

Hazard Identification and Controls	40
Hazard Control Search	30
OHS Proficiency Exam	10
Toolbox Talk	<u>20</u>
Total	100 points
Late Penalty (work done after the allotted time)	(-5)

EQUIPMENT, TOOLS, MATERIALS TO BE PROVIDED BY COMMITTEE:

- Clipboard and pencils for hazard identification and control search.

EQUIPMENT, TOOLS, MATERIALS TO BE SUPPLIED BY COMPETITOR:

- Participants can bring any props or materials required for their toolbox talk.
- Long pants
- Sleeveless shirts are **NOT** permitted.

SPECIAL CONDITIONS / ADDITIONAL INFORMATION:

In case of a tie:

1. Highest score in Hazard Identification
2. Highest score in Hazard Control
3. Highest score in OHS Research/Presentation

THE SKILLS FOR SUCCESS FOR CAREERS IN THE SKILLED TRADES AND TECHNOLOGY

In response to the evolving labour market and changing skill needs, the Government of Canada has launched the new Skills for Success (former Essential Skills) model defining nine key skills needed by Canadians to participate in work, in education and training, and in modern society more broadly. SCC is currently working with Employment and Social Development Canada (ESDC) to bring awareness of the importance of these skills that are absolutely crucial for success in Trade and Technology careers. Part of this ongoing initiative requires the integration and identification of the Skills for Success in contest descriptions, projects, and project documents. The following 9 skills have been identified and validated as key skills for success for the workplace: 1.Numeracy, 2.Communication, 3.Collaboration, 4.Adaptability, 5.Reading, 6.Writing, 7.Problem Solving, 8.Creativity and Innovation, 9.Digital.

FOR MORE INFORMATION PLEASE CONTACT:

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