

2023 25th ANNUAL SKILLS CANADA MANITOBA COMPETITION CONTEST DESCRIPTION

CONTEST NAME: JOB SKILL DEMONSTRATION

CONTEST NO: 84

CATEGORIES: Secondary

DATE: April 13th, 2023

CONTEST LOCATION: Red River College Polytech – Notre Dame Campus

CONTEST START TIME & DURATION: Orientation begins at 9:00 a.m., Competition commences after Orientation – Fifty (50) minutes maximum per competitor.

NOTE: MAXIMUM 8 COMPETITORS

NATIONAL COMPETITION ELIGIBILITY

A mark of 70% or higher must be scored by the gold medalist in order for them to participate in the National Skills Competition.

COMPETITION IMPORTANT DATES

Friday, February 10, 2023	Early Bird Registration Deadline \$80.00
Friday, March 3, 2023	Competitor Registration Deadline \$100.00
Monday, March 13, 2023	Submission deadline for <u>Safety Plan</u>
Thursday, April 13, 2023	Competition Day

1 THE SKILLS FOR SUCCESS FOR CAREERS IN THE SKILLED TRADES AND TECHNOLOGY

In response to the evolving labour market and changing skill needs, the Government of Canada has launched the new Skills for Success (former Essential Skills) model defining nine key skills needed by Canadians to participate in work, in education and training, and in modern society more broadly. Skills Compétences Canada (SCC) is currently working with Employment and Social Development Canada (ESDC) to bring awareness of the importance of these skills that are absolutely crucial for success in Trade and Technology careers. Part of this ongoing initiative requires the integration and identification of the Skills for Success in contest descriptions, projects, and project documents.

The following 9 skills have been identified and validated as key skills for success for the workplace in the legend below:

¹Numeracy, ²Communication, ³Collaboration, ⁴Adaptability, ⁵Reading, ⁶Writing, ⁷Problem Solving, ⁸Creativity and Innovation, ⁹Digital

These Skills for Success have been identified in section 2.3 of the Contest Description and if applicable, in your Project and supporting documents.

2 CONTEST INTRODUCTION

2.1 Description of the associated work role(s) or occupation(s).

https://www.skillscompetencescanada.com/en/skill_area/job-skill-demonstration/

2.2 PURPOSE OF CHALLENGE:

The purpose of the competition is to evaluate each competitor's ability to demonstrate and fully communicate the process of the job skill. The skill demonstrated must reflect a skill area that is a component of the Provincial Skills Competition. Please refer to Skills Manitoba Website: https://skillsmanitoba.ca/competitions/ for a continuously evolving list of skill areas.

2.3 SKILLS AND KNOWLEDGE TO BE TESTED:

Each competitor must prepare for the Job Skills Demonstration by:

- Providing a detailed safety plan with a description of the demonstration, along with Safety Data Sheets (SDS) if applicable.
 The identification of skills, and the relationship of the demonstration to the specific skill area should be identified (see section 2.2)⁶
- Preparing a 20–30-minute demonstration of a skill.²
- Following the competition judging criteria provided in section 6 of this document.⁵
- Identifying and explaining the Skills for Success that will be used during the demonstration.^{2,7}

Specific Information:

- Competitors must prepare their own digital and non-digital visual aids (signs, charts, slides and diagrams).^{6,9}
- This contest is an individual demonstration; however, one assistant may be used as a model during the demonstration. Only one model and the competitor may be in the demonstration area at any given time.
- The demonstration must be at least 20 minutes in length and must not exceed 30 minutes.¹
- Competitors must present/demonstrate, without reading from a script.²
- Competitors must follow the current occupational health and safety standards of *Manitoba* relating to the demonstration.⁴
- Demonstration should be designed with sustainability in mind
 (5 R's Reduce, Reuse, Recycle, Regenerate, and Reformat)
- Demonstrations that represent dangerous procedures or actions may result in disqualification.
- There must be no coaching/assisting from teachers, instructors, mentors or audience members once the demonstration has begun. Any interference or assistance may result in the disqualification of the competitor.
- Competitors should assume that their demonstrations will be viewed by the general public, other competitors, and may be photographed or video recorded. Competitors should be aware of and prepared for distractions in and around the competition area.

3 CONTEST DESCRIPTION:

3.1 List of documents produced and timeline for when competitors have access to the documents.

DOCUMENT	DATE OF DISTRIBUTION VIA WEBSITE
Contest Description	February 2023
Safety Plan	February 2023

3.2 Competitior's Tasks

• A Safety Plan must be submitted prior to **Monday**, **March 13**th.

3.3 Tasks that may be performed during the contest

- Installing/repairing dry wall
- Installing a lock set on a door
- Servicing small engines
- Installing a light and switch
- Soldering copper tubing
- Creating a visual element for a video production
- Hairstyling
- Baking/Cooking
- Constructing a webpage

4 EQUIPMENT AND MATERIALS:

4.1 Equipment and material provided by Skills Manitoba:

- A space appropriate for conducting a demonstration
- 2-110/120 volt (15 amp) electrical outlets
- 2-power bars
- 2- extension cords (minimum 10' length)
- 2- heavy duty tables approximately 0.75m by 1.5 m.
- Large waste container for cleanup
- A broom and dustpan
- Projection Screen

4.2 Equipment and material provided by the competitor.

 If needed, all other equipment including, data projector, laptop, extension cords, mic with lapel and remote must be provided by the competitor.

4.3 Required clothing provided by <u>competitor</u>.

Competitors must wear clothing appropriate for the demonstration.

5 SAFETY RULES / REQUIREMENTS:

5.1 The health, safety and welfare of all individuals involved with Skills Canada Manitoba are of vital importance.

At the discretion of the judges and technical committees, any competitor submission can be denied should the participant not have the required proper safety equipment and/or act in an unsafe manner that can cause harm to themselves or others.

All competitors must complete and submit the Job Skills Demonstration - Safety Plan with your project.

5.2 List of required personal protective equipment (PPE) provided by the competitor and/or host facility

- PPE must be worn by all parties involved during the set-up, job skill demonstration, and take-down if necessary. Some examples of this are: the use of safety glasses, gloves, appropriate clothing and head coverings, antistatic wrist bands and steel toed boots. Competitors who do not have the appropriate PPE may not be allowed to continue with their demonstration. Assistants or models will not be able to enter the skill area without the proper PPE. Please provide PPE for Judges if necessary.
- Competitors are responsible for ensuring that health and safety requirements are in compliance with the legislation of *Manitoba* for their particular skill demonstration. A safety plan including a description of the demonstration and the skill area must be submitted by Monday, March 13th, 2023.
- Link to compulsory Safety Plan form
- For information on Safety Data Sheets, please see: http://www.ccohs.ca/oshanswers/chemicals/whmis_ghs/sds.html

Note: Competitors who do not use the required protective equipment will be disqualified.

It is mandatory for all competitors to complete the 2023 Safety plan along with Safety Data Sheet/s (SDS) if applicable, and a description of the demonstration by the selected date. For information on Safety Data Sheets, please see: http://www.ccohs.ca/oshanswers/chemicals/whmis_ghs/sds.html
Safety Plan can be found on the Skills Canada Manitoba website next to the Job Skill Demonstration Contest Description.

6 POINT BREAKDOWN/JUDGING CRITERIA:

Note: This list is subject to change

TASKS	WEIGHT	/100	
Orientation			
Safety Plan submitted on time	1	1	
Opening			
Introduces the skill to be demonstrated	2		
Explains link to competition area	2	10	
Identifies and explains skills for success to be used in the demonstration			
Outlines the process to be followed in the demonstration	3		
Demonstration and Explanation	T _	T	
Initial steps lay out the groundwork of the demonstration	3	_	
Subsequent steps expand upon and develop out of these	4		
Final steps in the demonstration lead to a logical conclusion	3		
Details in the explanation help to support each step of the process	3		
Each step makes the process clearer	3		
Although thorough and detailed, steps are easy to follow and understand	3	_	
Complexity of the demonstration	5	_	
Demonstration space is organized	3		
Demonstration space is effectively used	3	44	
Materials and resources are used effectively and sustainably	3		
Skills for success have been demonstrated and elaborated on as identified	4		
throughout the competition	2	4	
	stration is within the 20–30-minute time limit 2		
Setup is within the required time limit and with only one assistant/model in the skill area at a time	1	_	
Take-down is within the required time limit and with only one assistant/model in	1		
the skill area at a time			
Competitor adheres to current occupational health and safety standards in	3		
accordance with the submitted, approved Safety Plan			
Presentation			
The competitor uses trade-appropriate language in the demonstration	3		
The competitor explains any skills-specific terminology used in the demonstration	3	33	
The competitor uses voice appropriately: Tempo	3		
The competitor uses voice appropriately: Pitch	3		
The competitor uses voice appropriately: Projection	3		
The competitor conveys enthusiasm	4		
e competitor conveys confidence 4			
The competitor establishes audience rapport through both verbal and non-verbal elements.	4		
The competitor does not read from prepared script			
The competitor addresses safety procedures during the presentation	4		
Closing and Application			
Closing summarizes the presentation	2	6	
Closing explains the practical uses of the skill demonstrated	4	6	
Response to Questions			
Question 1: Competitor answers the question providing depth and insight	3	3 6	
Question 2: Competitor answers the question providing depth and insight	3		
Totals	100	100	

7 Ties

- Tiebreaker #1: The competitor with the highest score in the demonstration and explanation criteria combined will be declared the winner.
- Tiebreaker #2: The competitor with the highest score in the presentation criteria will be declared the winner.
- Tiebreaker #3: The competitor with the highest score in the opening criteria will be declared the winner.

TECHNICAL COMMITTEE MEMBERS CONTACT INFORMATION:

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