



**2022**  
**24th ANNUAL SKILLS CANADA MANITOBA**  
**COMPETITION**  
**VIRTUAL EDITION**  
**CONTEST DESCRIPTION**

**CONTEST NAME:** JOB SKILL DEMONSTRATION

**CONTEST NO:** 84

**CATEGORIES:** Secondary

**NOTE:** MAXIMUM 8 COMPETITORS

**NATIONAL COMPETITION ELIGIBILITY**

A mark of 70% or higher must be scored by the gold medalist in order for them to participate in the National Skills Competition.

## COMPETITION IMPORTANT DATES

|                                     |   |
|-------------------------------------|---|
| Monday, February 7, 2022            | Registration opens online through Skills Canada Manitoba website              |
| Friday, March 18, 2022              | Competitor Registration Deadline  |
| Wednesday, March 23, 2022 at TBA    | Orientation session for competitors and advisors                              |
| Tuesday, April 5, 2022 by 3:30 p.m. | Submission deadline for Student's Job Skill Demonstration video & Safety Plan |
| Tuesday, April 12, 2022 TBA         | Competitor questions for all Job Skill Demonstrations                         |
| Tuesday, April 12, 2021             | Students work to be evaluated   |
| Wednesday, April 20, 2022           | Results to be posted on the Skills Manitoba website and social media sites    |

### 1 THE SKILLS FOR SUCCESS FOR CAREERS IN THE SKILLED TRADES AND TECHNOLOGY

In response to the evolving labour market and changing skill needs, the Government of Canada has launched the new Skills for Success (*former Essential Skills*) model defining nine key skills needed by Canadians to participate in work, in education and training, and in modern society more broadly. Skills Canada is currently working with Employment and Social Development Canada (ESDC) to bring awareness of the importance of these skills that are absolutely crucial for success in Trade and Technology careers. Part of this ongoing initiative requires the integration and identification of the Skills for Success in contest descriptions, projects, and project documents.

**The following 9 skills have been identified and validated as key skills for success for the workplace in the legend below:**

<sup>1</sup>Numeracy, <sup>2</sup>Communication, <sup>3</sup>Collaboration, <sup>4</sup>Adaptability, <sup>5</sup>Reading, <sup>6</sup>Writing, <sup>7</sup>Problem Solving, <sup>8</sup>Creativity and Innovation, <sup>9</sup>Digital

These Skills for Success have been identified in section 2.3 of the Contest Description and if applicable, in your Project and supporting documents.

### 2 CONTEST INTRODUCTION :

#### 2.1 Description of the associated work role(s) or occupation(s).

[https://www.skillscompetencescanada.com/en/skill\\_area/job-skill-demonstration/](https://www.skillscompetencescanada.com/en/skill_area/job-skill-demonstration/)

## 2.2 PURPOSE OF CHALLENGE:

The purpose of the competition is to evaluate each competitor's ability to demonstrate and fully communicate the process of the job skill. The skill demonstrated must reflect a skill area that is a component of the Provincial Skills Competition. Please refer to Skills Manitoba Website:

<https://skillsmanitoba.ca/competitions/> for a continuously evolving list of skill areas.

## 2.3 SKILLS AND KNOWLEDGE TO BE TESTED:

- **Each competitor must prepare for the Job Skills Demonstration by:**
  - Providing a detailed safety plan with a description of the demonstration, along with Safety Data Sheets (SDS) if applicable. The identification of skills, and the relationship of the demonstration to the specific skill area should be identified (see section 2.2)<sup>6</sup>
  - Preparing a 20–30-minute **demonstration** of a skill.<sup>2</sup>
  - Following the competition judging criteria provided in section 6 of this document.<sup>5</sup>
  - Identifying and explaining the Skills for Success that will be used during the demonstration.<sup>2,7</sup>
  
- **Specific Information:**
  - Competitors must prepare their own digital and non-digital visual aids (signs, charts, slides and diagrams).<sup>6,9</sup>
  - This contest is an individual demonstration; however, one assistant may be used as a model during the demonstration. Only one model and the competitor may be in the demonstration area at any given time.
  - The demonstration must be at least 20 minutes in length and must not exceed 30 minutes.<sup>1</sup>
  - Competitors must present/demonstrate, without reading from a script.<sup>2</sup>
  - Competitors must follow the current occupational health and safety standards *of Manitoba* relating to the demonstration.<sup>4</sup>
  - Demonstrations that represent dangerous procedures or actions may result in disqualification.
  - There must be no coaching/assisting from teachers, instructors, mentors or audience members once the demonstration has begun. Any interference or assistance may result in the disqualification of the competitor.
  - Ensure the volume of your video is audible and the lighting and setting are appropriate.

- The video submitted must be one continuous video and not be edited.
- Only one person may be used to record the video, provided they are following all health and safety guidelines. The video person cannot be involved in the presentation.
- Competitors should assume that their demonstrations will be viewed by the general public and other competitors.

### 3 CONTEST DESCRIPTION:

#### 3.1 List of documents produced and timeline for when competitors have access to the documents.

| DOCUMENT            | DATE OF DISTRIBUTION VIA WEBSITE |
|---------------------|----------------------------------|
| Contest Description | February 2022                    |
| Safety Plan         | February 2022                    |

#### 3.2 Competitor's Tasks

- Each Competitor attends the orientation, safety and technology check scheduled on **Wednesday, March 23, 2022 at 1:30 p.m.**
- A Video Job Skill Demonstration and Safety Plan must be submitted prior to **Tuesday, April 5<sup>th</sup>, 3:30 p.m. 2022**
- A separate Question & Answer session will be scheduled on **Tuesday, April 12<sup>th</sup>, 2022**, time to be determined.
- All deadlines for submission can be found on the Competition timetable document.

#### 3.3 Tasks that may be performed during the contest

- Installing/repairing dry wall
- Installing a lock set on a door
- Servicing small engines
- Installing a light and switch
- Soldering copper tubing
- Creating a visual element for a video production
- Hairstyling
- Baking/Cooking
- Constructing a webpage

*Skills for Success-<sup>1</sup>Numeracy, <sup>2</sup>Communication, <sup>4</sup>Adaptability,<sup>5</sup>Reading,  
<sup>6</sup> Writing <sup>7</sup> Problem Solving <sup>8</sup>Creativity& Innovation, <sup>9</sup>Digital*

## **4 EQUIPMENT AND MATERIALS:**

### **4.1** Equipment and material provided by the competitor and/or host facility

- Recording Device.
- Device with internet access and the ability to meet virtually with video and audio.
- All equipment needed for their demonstration. For example: tablet, props, PPE, laptop, tools and materials.

### **4.2** Required clothing provided by the competitor.

- Competitors must wear clothing that is safe and suitable for the skill they are demonstrating.

### **4.3** Virtual Competition Resource Support Form

A \$40 competition resource subsidy is available to all competitors of the Skills Canada Manitoba Competition – Virtual Edition who are required to purchase items for their respective competition. It is intended for items that were purchased to support competitors. (e.g. food supplies, materials, technical equipment, tools etc.) Please complete the Virtual Competition Resource Support Form found on the Skills Manitoba website. Please note that receipts or a school invoice are required.

## **5 SAFETY RULES / REQUIREMENTS:**

### **5.1** COVID-19 Protocol

The COVID guidelines already in place within the participants' jurisdiction would need to be followed during the demonstration. It is the responsibility of the participants (Competitor, Supervisors and anyone onsite during the competition) to ensure that the COVID guidelines are respected.

### **5.2** The health, safety and welfare of all individuals involved with Skills Canada Manitoba are of vital importance.

At the discretion of the judges and technical committees, any competitor submission can be denied should the participant not have the required proper safety equipment and/or act in an unsafe manner that can cause harm to themselves or others.

All competitors must complete and submit the Job Skills Demonstration - Safety Plan with your project.

**5.3** List of required personal protective equipment (PPE) provided by the competitor and/or host facility

- PPE must be worn by all parties involved during the set-up, job skill demonstration, and take-down if necessary. Some examples of this are: the use of safety glasses, gloves, appropriate clothing and head coverings, antistatic wrist bands and steel toed boots.
- Competitors are responsible for ensuring that health and safety requirements are in compliance with the legislation of **Manitoba** for their particular skill demonstration. A safety plan including a description of the demonstration and the skill area must be submitted by **April 5<sup>th</sup>, 2022**
- The Safety Plan form can be found on the Skills Manitoba website.
- For information on Safety Data Sheets, please see: [http://www.ccohs.ca/oshanswers/chemicals/whmis\\_ghs/sds.html](http://www.ccohs.ca/oshanswers/chemicals/whmis_ghs/sds.html).

**Note:** Competitors who do not use the required protective equipment will be disqualified.

Personal protective equipment (PPE) provided by competitors. PPE must be worn by all parties involved during the set-up, job skill demonstration, and take-down if necessary. Some examples of this are: the use of safety glasses, gloves, appropriate clothing and head coverings, antistatic wrist bands and steel toed boots. Competitors and model who do not have the appropriate PPE may be disqualified.

Competitors will not be allowed to compete unless they have submitted a 2022 Safety plan along with Safety Data Sheet/s (SDS) if applicable, and a description of the demonstration by the selected date. For information on Safety Data Sheets, please see: [http://www.ccohs.ca/oshanswers/chemicals/whmis\\_ghs/sds.html](http://www.ccohs.ca/oshanswers/chemicals/whmis_ghs/sds.html) Link to Safety Plan can be found on the Skills Canada Manitoba website next to the Job Skill Demonstration Contest Description.

## 6 POINT BREAKDOWN/JUDGING CRITERIA:

**Note: This list is subject to change.**

| TASKS   | WEIGHT     | /100       |
|---|------------|------------|
| <b>Orientation</b>  |            |            |
| Submit working video on time  | 1          | 2          |
| Safety Plan submitted on time   | 1          |            |
| <b>Opening</b>  |            |            |
| Introduces the skill to be demonstrated   | 2          | 10         |
| Explains link to competition area   | 2          |            |
| Identifies and explains skills for success to be used in the demonstration  | 3          |            |
| Outlines the process to be followed in the demonstration  | 3          |            |
| <b>Demonstration and Explanation</b>  |            |            |
| Initial steps lay out the groundwork of the demonstration   | 3          | 40         |
| Subsequent steps expand upon and develop out of these   | 4          |            |
| Final steps in the demonstration lead to a logical conclusion   | 3          |            |
| Details in the explanation help to support each step of the process   | 3          |            |
| Each step makes the process clearer   | 3          |            |
| Although thorough and detailed, steps are easy to follow and understand   | 3          |            |
| Complexity of the demonstration   | 5          |            |
| Demonstration space is organized  | 3          |            |
| Demonstration space is effectively used   | 3          |            |
| Materials and resources are used effectively  | 3          |            |
| Skills for success have been demonstrated as identified   | 2          |            |
| Demonstration is within the 20–30-minute time limit   | 2          |            |
| Competitor adheres to current occupational health and safety standards in accordance with the submitted, approved Safety Plan | 3          |            |
| <b>Presentation</b>   |            |            |
| The competitor uses trade-appropriate language in the demonstration   | 3          | 36         |
| The competitor explains any skills-specific terminology used in the demonstration   | 3          |            |
| The competitor uses voice appropriately: Tempo  | 4          |            |
| The competitor uses voice appropriately: Pitch  | 3          |            |
| The competitor uses voice appropriately: Projection   | 3          |            |
| The competitor conveys enthusiasm   | 5          |            |
| The competitor conveys confidence   | 5          |            |
| The competitor establishes audience rapport through both verbal and non-verbal elements.                                      | 4          |            |
| The competitor does not read from prepared script   | 2          |            |
| The competitor addresses safety procedures during the presentation  | 4          |            |
| <b>Closing and Application</b>  |            |            |
| Closing summarizes the presentation   | 2          | 6          |
| Closing explains the practical uses of the skill demonstrated   | 4          |            |
| <b>Response to Questions</b>  |            |            |
| Question 1: Competitor answers the question providing depth and insight   | 3          | 6          |
| Question 2: Competitor answers the question providing depth and insight   | 3          |            |
| <b>Totals</b>   | <b>100</b> | <b>100</b> |

## **7 SPECIAL CONDITIONS / ADDITIONAL INFORMATION:**

**Ethical Conduct:** We recognize that participants will be competing individually in their own schools and therefore not all conditions can be monitored. However, we expect all competitors to compete fairly, respecting and abiding by the established rules in the true spirit of Skills Canada Manitoba.

**Supervision of Competitor:** Competitors will be required to have an adult with them that is qualified /competent in the contest area, to both supervise and ensure safety.

### **COVID 19 Protocol**

Please follow all established COVID 19 protocol as per your school and Manitoba Health guidelines.

## **8 Additional Information**

### **8.1 Ties**

- Tiebreaker #1: The competitor with the highest score in the demonstration and explanation criteria combined will be declared the winner.
- Tiebreaker #2: The competitor with the highest score in the presentation criteria will be declared the winner.
- Tiebreaker #3: The competitor with the highest score in the opening criteria will be declared the winner.

## **TECHNICAL COMMITTEE MEMBERS CONTACT INFORMATION:**

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