



2021
23rd ANNUAL SKILLS CANADA MANITOBA
COMPETITION
VIRTUAL EDITION
CONTEST DESCRIPTION

CONTEST NAME: Public Speaking

CONTEST NO: 85

LEVEL: Secondary Level – up to 2 competitors per school allowed to a **total maximum of 10**. In the case of 2 competitors from one school, coaches must advise the Contest chair who is the first-place competitor and who is the second. This must be indicated at the time of registration. The 2nd place may compete if spots are available.

CONTEST DATE: Friday April 9th, 2021

CONTEST START TIME AND DURATION:

9:00 am	Orientation and Device Testing
10:15 am	Competition Briefing
10:30 am	Competition Begins

CONTEST DEADLINES:

- **Monday, February 1, 2021** Registration opens online, Skills Canada Manitoba website
- **Friday, March 12, 2021** - Competitor Registration Deadline
- **Thursday April 1, 2021** – Deadline for student's speech to be submitted **11:59pm**
- **Friday April 9, 2021** – Public Speaking Manitoba Competition
- **Friday April 16, 2021** - Students work to be evaluated by
- **Wednesday, April 21, 2021** - Results to be posted on the Skills Manitoba website and social media sites.

Please Note: Mandatory attendance is required for the **Orientation Session** at 9:00 am on April 9th, 2021. A link will be emailed prior to the competition by the Provincial Technical Committee.

CONTEST INTRODUCTION:

2.1 Description of the associated work role(s) or occupation(s).

<https://www.skillscompetencescanada.com/en/skills/employment/prepared-speech/>

2.2 Purpose of the Challenge

The Conference Board of Canada has identified the skills needed to enter and progress in the world of work—whether it is self-employment or working as a part of a team. One such skill area is effective oral and written communication including the ability to do the following:

- Write and speak so others pay attention and understand
- Listen and respond to questions
- Share information
- Use technological knowledge and skills to explain or clarify ideas

The public speaking competition is designed to encourage and enhance the development of these skills in making career choices. The challenge provides the opportunity for competitors to prepare and present a speech, conduct research, and to construct answers to related questions in a clear and concise manner.

2.3 Duration of contest

Up to 6 hours

SKILLS AND KNOWLEDGE TO BE TESTED:

2.4 Skills and Knowledge to be tested

- Present original thoughts in a clear, coherent, and well-constructed format on the assigned topic.(7)
- Capture and hold the attention of the audience within the 5 to 7 minute timeframe. (2, 7)
- Deliver a clear message (main idea, argument, opinion, or position).(7)
- Speak easily, with confidence.(2)
- Use non-verbal skills (body language and gestures) to assist in expression.
- Be expressive by varying voice in pitch, tone, tempo, and volume.
- Think quickly and answer unseen questions clearly. (7)
- Reflect upon research, make observations, and share experiences through prompted response. (7)

Essential Skills – (2)Oral Communication, (6) Writing, (7) Thinking (Job Task Planning and Organizing, Critical Thinking)

CONTEST DESCRIPTION:

3.1 List of documents produced and timeline for when competitors have access to the documents.

DOCUMENT	DATE OF DISTRIBUTION VIA WEBSITE
No other documents will be posted prior to the competition	

3.2 Tasks that will be performed during the contest
Each competitor will speak on the following prompt:

Canada's skilled trades and technology sector strives to be a leader in inclusive leadership. Regardless of gender, race, ethnicity and/or ability, all people should be enabled to share new ideas and bring innovative solutions to their workplace.

With this in mind,

What needs to occur so that more people from underrepresented groups can confidently pursue careers in the skilled trades and technologies?

- Competitors will write original speeches that reflect creatively on the topic, ensuring they maintain a focus and consider the content implied by the topic. Students are expected to express themselves clearly while capturing the attention of their listening audience.
- **By 11:59 pm, Thursday April 1st, 2021**, competitors must submit their speeches as a PDF document in Arial 14 point font, double spaced, via email to the chair of the Provincial Technical Committee (PTC) to the following email address: sproskurnik@retsd.mb.ca If you have not received confirmation that the speech has been received within 24 hours, please email the PTC chair and resubmit.

Please Note: Late submissions sent after the date and time specified above AND/OR not in the correct format will receive a deduction as indicated in the Assessment document.

- Competitors will attend a mandatory orientation session the morning of the competition, **April 9th, 2021 at 9 a.m.** You will be emailed a video conference link and be advised of the details at a later date. All components of the competition will be videotaped and submitted for judging. Competitors will need to be aware of the fixed location of the camera and speak to it.
- Prior to the competition day, competitors will have explored the Skills Competences Canada website to gather information about skilled trades and technology. The intent of this exploration is to support the response to the impromptu topic. Order of presentations will be determined through a random selection process.

- In Part 2 of the competition, each competitor will present a prepared speech in a formal public setting and answer one (1) question based upon the submitted speech. Order of presentations will be determined through a random selection process.

3.3 Time Requirements

- **Length of Impromptu Speech**
Competitors will be given a prompt upon their exploration of the Skills Competences Canada website. They will have a maximum of 2 (two) minutes to prepare and 3 (three) minutes to respond. Timecards will be shown at 2 minutes, 1 minute, and at 15 seconds to indicate time remaining during response.
- **Length of Prepared Speech**
The speech shall be at least five (5) minutes in length and shall not exceed seven (7) minutes. There will **not** be a warning light, sound, or timecards to indicate time allotment. Competitors should develop the skill to monitor the length of their presentations.
- **Length of Response to Question**
Following Prepared Speech Presentations, students will be asked one question based upon the content of their prepared speeches. Competitors will have a maximum of 1 minute and 30 seconds to respond to the question. Time card will be shown to indicate 15 seconds remaining.

EQUIPMENT AND MATERIALS:

4.1 Equipment and material provided by the competitor

- Optional: Use of cue cards/notes
- Technical details for recording will be provided in a separate document

4.2 Required clothing provided by the competitor

- Competitors should be dressed appropriately for a business presentation.
- Provincial team shirts may not be worn during the competition.

Prior to participating in the Skills Manitoba Virtual Skills Competition, competitors should be familiar and competent in the use of the tools and equipment listed above as well as all safety precautions listed in their operation manuals. If unsure, please do not proceed until you can obtain proper instruction.

Virtual Competition Resource Support Form

A \$40 competition resource subsidy is available to all competitors of the Skills Canada Manitoba Competition – Virtual Edition who are required to purchase items for their respective competition. It is intended for items that were purchased to support competitors. (e.g. food supplies, materials, technical equipment, tools etc.) Please complete the Virtual Competition Resource Support Form found on the Skills Manitoba website. Please note that receipts or a school invoice are required.

SAFETY RULES / REQUIREMENTS:

Important Must Read

The health, safety and welfare of all individuals involved with Skills Canada Manitoba are of vital importance.

At the discretion of the judges and technical committees, any competitor submission can be denied should the participant not have the required proper safety equipment and/or act in an unsafe manner that can cause harm to themselves or others.

All competitors must complete and submit a Safety Checklist with your project submission. The Safety Checklist is located in the Skills Manitoba Competition Information package as well as on the Skills Manitoba website.

Submissions will not be judged if the completed Safety Checklist is not included in the submission.

SPECIAL CONDITIONS / ADDITIONAL INFORMATION:

Ethical Conduct: We recognize that participants will be competing individually in their own schools and therefore not all conditions can be monitored. However, we expect all competitors to compete fairly, respecting and abiding by the established rules in the true spirit of Skills Canada Manitoba.

Supervision of Competitor: Competitors will be required to have an adult with them that is qualified /competent in the contest area, to both supervise and ensure safety.

COVID 19 Protocol

Please follow all established COVID 19 protocol as per your school and Manitoba Health guidelines.

POINT BREAKDOWN/JUDGING CRITERIA:

IMPROMPTU SPEECH	TOTAL VALUE 15
CONTENT	
• Response addresses the prompt	/2
• Chooses ideas that demonstrate understanding of the topic	/2
• Develops ideas adequately	/1
ORGANIZATION	
• Uses effective introduction	/1
• Focuses and presents ideas in a logical order	/1
• Links ideas coherently	/1
• Concludes effectively	/1
DELIVERY	
• Effectiveness: uses convincing, coherent language	/2
• Voice: expression, tempo, volume, phrasing	/2
• Eye contact: engages with audience	/1
• Non-verbal: gestures, mannerisms, body language	/1

PREPARED SPEECH	TOTAL VALUE
	75
CONTENT/ORGANIZATION	20
Note: the PTC will assess this subcategory, based on written submission, prior to the prepared speech presentations	
• Response develops the content contained in the first section of the prompt	/3
• Response develops the content contained in the second section of the prompt	/3
• Introduction is coherent and shaped	/2
• Introduction contains the assigned topic	/2
• Arrangement of supporting ideas contributes to a competent discussion	/2
• Supporting ideas are focused on assigned topic	/2
• Transitions link ideas coherently	/2
• Conclusion is relevant	/2
• Conclusion is connected to the assigned topic	/2
DELIVERY	50
• Introduction gains audience attention	/2
• Introduction previews main ideas	/2
• Supporting ideas are connected to assigned topic	/2
• Supporting ideas develop assigned topic	/2
• Supporting ideas are precise	/1
• Conclusion is appropriate and skillful	/1
• Captures interest at the beginning of the speech	/2
• Holds interest through to the end of the speech	/2
• Convincing	/2
• Commands audience attention	/2
• Coherent	/2
• Effective word choice	/2
• Volume is sufficient	/1
• Volume used for effect	/2
• Appropriate tempo (pacing)	/2
• Effective phrasing	/2
• Expressive	/2
• Varies tone and pitch	/2
• Displays self-confidence	/2
• Composed	/1
• Correct use of conventions: diction, grammar, pronunciation	/2
• Eye contact: engages with entire audience	/2
• Eye contact is effective	/2
• Fluency: fluidity, smoothness	/2
• Polished	/2
• Gestures	/2
• Mannerisms, body language	/2
QUESTION RESPONSE	5
• Addresses the question	/1
• Demonstrates knowledge of topic	/1
• Develops ideas adequately	/1
• Organizes ideas logically	/1
• Demonstrates clarity and conviction	/1

CONVENTIONS	TOTAL VALUE /10
REGULATIONS	10
• Impromptu speech delivered within required time specifications (as per 3.3)	/1
• Prepared speech delivered within time specifications (as per 3.3)	/4
• Prepared speech question response delivered within time specifications (as per 3.3)	/1
• Speech submitted on time	/2
• Speech submitted in specified format	/2

7. ADDITIONAL INFORMATION

7.1 Ties

- Tiebreaker #1: The competitor with the highest score in the Delivery criteria of the Prepared Speech will be declared the winner.
- Tiebreaker #2: The competitor with the higher mark in the Content section of the Prepared Speech will be declared the winner.
- Tiebreaker #3: The competitor with the highest overall score in the Impromptu Speech will be declared the winner.

7.2 Minimum Score

- A mark of **70% or higher** must be scored by the gold medalist in order to attend the National Skills Competition.

THE IMPORTANCE OF ESSENTIAL SKILLS FOR CAREERS IN THE SKILLED TRADES;

Essential skills are used in nearly every job and at different levels of complexity. They provide the foundation for learning all other skills and enable people to evolve with their jobs and adapt to workplace change. Good Essential Skills means you will understand and remember concepts introduced in technical training. The level of Essential Skills required for most trades is as high as or higher than it is for many office jobs.

The following 9 skills have been identified and validated as key essential skills for the workplace:

Numeracy, Oral Communication, Working with Others, Continuous Learning, Reading Text, Writing, Thinking, Document Use, Digital.

TECHNICAL COMMITTEE MEMBERS CONTACT INFORMATION:

Chair/Contact:

Mr. Steve Proskurnik

sproskurnik@retsd.mb.ca