



**2021  
23rd ANNUAL SKILLS CANADA MANITOBA  
COMPETITION  
VIRTUAL EDITION  
CONTEST DESCRIPTION**

**CONTEST NAME:** JOB SKILL DEMONSTRATION

**CONTEST NO:** 84

**CATEGORIES:**Secondary

**NOTE:** MAXIMUM 8 COMPETITORS

**NATIONAL COMPETITION ELIGIBILITY**

A mark of 70% or higher must be scored by the gold medalist in order for them to participate in the National Skills Competition.

## COMPETITION IMPORTANT DATES

Monday, February 1, 2021	Registration opens online through Skills Canada Manitoba website
Friday, March 12, 2021	Competitor Registration Deadline
Tuesday, March 16, 2021 at 10:30 a.m.	Orientation session for competitors and advisors
Wednesday, April 7, 2021 by 3:30 p.m.	Submission deadline for Student's Job Skill Demonstration video & Safety Plan
Wednesday, April 14, 2021	Competitor questions for all Job Skill Demonstrations
Friday, April 16, 2021	Students work to be evaluated
Wednesday, April 21, 2021	Results to be posted on the Skills Manitoba website and social media sites

## 1 THE IMPORTANCE OF ESSENTIAL SKILLS FOR CAREERS IN THE SKILLED TRADES

Essential skills are used in nearly every job and at different levels of complexity. They provide the foundation for learning all other skills and enable people to evolve with their jobs and adapt to workplace change. Good Essential Skills means you will understand and remember concepts introduced in technical training. The level of Essential Skills required for most trades is as high as or higher than it is for many office jobs.

The following 9 skills have been identified and validated as key essential skills for the workplace in the legend below:

<sup>1</sup>Numeracy, <sup>2</sup>Oral Communication, <sup>3</sup>Working with Others, <sup>4</sup>Continuous Learning, <sup>5</sup>Reading Text, <sup>6</sup>Writing, <sup>7</sup>Thinking, <sup>8</sup>Document Use, <sup>9</sup>Digital  
These essential skills have been identified in section 2.4 of your Contest Description and if applicable, in your Project and all other supporting project documents.

## 2 CONTEST INTRODUCTION :

### 2.1 Description of the associated work role(s) or occupation(s).

<http://skillscompetencescanada.com/en/careers/employment/job-skill-demonstration/>

## 2.2 PURPOSE OF CHALLENGE:

The purpose of the competition is to evaluate each competitor's ability to demonstrate and fully communicate the process of the job skill. The skill demonstrated must reflect a skill area that is a component of the **Provincial Skills Competition**. See the list below for the Manitoba Skills Contests.

2D Character Computer Animation	CNC Machining	Mobile Robotics
3D Character Computer Animation	Cooking	Outdoor Power and Recreation Equipment
3D Game Art	Electrical Installations	Photography
Aerospace Technology	Electronics	Plumbing
Aesthetics(Nail Technology)	Fashion Technology	Precision Machining
Aesthetics (Skin Care)	Graphic Design Technology	Public Speaking
Architectural Technology & Design	Hairstyling	Refrigeration & Air Conditioning
Autobody Repair	Heavy Equipment Technology	Sheet Metal Work
Auto CAD (2 dimensional)	Millwright	Steamfitter-Pipefitter
Automobile Technology	IT Network Systems Administration	Video Production
Baking	IT Office Software Applications	Web Design & Development
Bricklaying	Job Search	Workplace Safety
Cabinetmaking	Job Skill Demonstration	Welding
Car Painting	Landscape Gardening	
Carpentry	Mechanical Engineering CAD	

## 2.3 DURATION OF THE CONTEST

### Time Format

- A Video Job Skill Demonstration and Safety Plan will be submitted prior- to **Wednesday, April 7<sup>th</sup>, 3:30 p.m. 2021**
- Each competitor has 20 minutes, not more than 30 minutes to perform the video demonstration, plus a separate Question & Answer session, which is scheduled on **Wednesday, April 14<sup>th</sup>, 2021**.

## 2.4 SKILLS AND KNOWLEDGE TO BE TESTED:

### Each competitor must prepare for the Job Skills Demonstration Contest by

- Providing a detailed Safety plan with a description of the demonstration, along with Safety Data Sheet/s (SDS) if applicable, identification of skills, and the relation of the demonstration to the specific skill area (see section 2.2)<sup>6,7</sup>
- Prepare a 20-30 minute **demonstration** of a skill<sup>7</sup>
- Review Point Breakdown/Judging Criteria (see section 6) for marking criteria.<sup>8</sup>
- Identification and explanation of essential skills that will be used during the demonstration.<sup>2,7</sup>

Essential Skills – <sup>1</sup>Numeracy, <sup>2</sup>Oral Communication, <sup>3</sup>Working with Others, <sup>4</sup>Continuous Learning, <sup>5</sup>Reading Text, <sup>6</sup>Writing, <sup>7</sup>Thinking (Critical, Job Task Planning & Organizing, Significant Use of Memory), <sup>8</sup>Document Use, <sup>9</sup>Digital

### Specific Information:

- Competitors must prepare their own digital and non-digital visual aids (signs, charts, slides and diagrams)<sup>8,9</sup>
- This contest is an individual demonstration; however, one assistant may be used as a model during the demonstration.
- Only one model and competitor may be in the demonstration area at any given time, or penalties may apply.
- The demonstration must be at least 20 minutes in length and must not exceed 30 minutes<sup>7</sup>
- Competitors must present/demonstrate, without reading from a script<sup>2</sup>
- Competitors must follow the current occupational health and safety standards of *Manitoba* relating to the demonstration.<sup>7</sup> Demonstrations that represent imminent danger may result in intervention by the Provincial Technical Committee (PTC) members.

- There must be no coaching/assisting from teachers, instructors, mentors or audience members once the demonstration has begun. Any interference or assistance may result in disqualification of the competitor.
- Please ensure the volume of your video is audible and the lighting and setting is appropriate.
- The video submitted must be one continuous video and not be edited.
- Competitors should assume that their demonstrations will be viewed by the general public and other competitors.

### **3 CONTEST DESCRIPTION:**

**3.1** List of documents produced and timeline for when competitors have access to the documents.

DOCUMENT	DATE OF DISTRIBUTION VIA WEBSITE
Safety Plan	February 2021

**3.2** Tasks that may be performed during the contest. Some examples of job skills that may be demonstrated include, but are not limited to the following.

- Installing/repairing dry wall
- Installing a lock set on a door
- Servicing small engines
- Installing a light and switch
- Soldering copper tubing
- Creating a visual element for a video production
- Hairstyling
- Baking/Cooking
- Constructing a webpage
- Constructing a brick wall

### **4 EQUIPMENT AND MATERIALS:**

**4.1** Equipment and/or material provided by the competitor and/or the host facility.

- Recording device
- All equipment necessary for their demonstration. For example: tablet, props, laptop, tools, and material.

Required clothing provided by the competitor.

Competitors must wear clothing that is safe and suitable for the skill they are demonstrating.

## 4.2 Virtual Competition Resource Support Form

A \$40 competition resource subsidy is available to all competitors of the Skills Canada Manitoba Competition – Virtual Edition who are required to purchase items for their respective competition. It is intended for items that were purchased to support competitors. (e.g. food supplies, materials, technical equipment, tools etc.) Please complete the Virtual Competition Resource Support Form found on the Skills Manitoba website. Please note that receipts or a school invoice are required:

## 5 SAFETY RULES / REQUIREMENTS:

**5.1** The health, safety and welfare of all individuals involved with Skills Canada Manitoba are of vital importance.

At the discretion of the judges and technical committees, any competitor submission can be denied should the participant not have the required proper safety equipment and/or act in an unsafe manner that can cause harm to themselves or others.

All competitors must complete and submit the Job Skills Demonstration - Safety Plan with your project. Submissions will not be judged if the completed Job Skills Demonstration - Safety Plan is not included.

Personal protective equipment (PPE) provided by competitors  
PPE must be worn by all parties involved during the set-up, job skill demonstration, and take-down if necessary. Some examples of this are: the use of safety glasses, gloves, appropriate clothing and head coverings, antistatic wrist bands and steel toed boots. Competitors and model who do not have the appropriate PPE may be disqualified.

Competitors will not be allowed to compete unless they have submitted a 2021 Safety plan along with Safety Data Sheet/s (SDS) if applicable, and a description of the demonstration by the selected date. For information on Safety Data Sheets, please see: [http://www.ccohs.ca/oshanswers/chemicals/whmis\\_ghs/sds.html](http://www.ccohs.ca/oshanswers/chemicals/whmis_ghs/sds.html)  
Link to Safety Plan can be found on the Skills Canada Manitoba website next to the Job Skill Demonstration Contest Description.

## 6 POINT BREAKDOWN/JUDGING CRITERIA:

POINT BREAKDOWN	WEIGHT	TOTALS
<b>Opening</b>		
Introduces the skill to be demonstrated	2	10
Explains link to competition area	2	
Identifies and explains essential skills to be used in the demonstration	3	
Outlines the process to be followed in the demonstration	3	
<b>Demonstration and Explanation- Steps of the demonstration follow a logical progression:</b>		
Initial steps lay out the groundwork of the demonstration	3	10
Subsequent steps expand upon and develop out of these	4	
Final steps in the demonstration lead to a logical conclusion	3	
<b>Demonstration shows thoroughness</b>		
Details in the explanation help to support each step of the process	3	32
Each step makes the process clearer	2	
Although thorough and detailed, steps are easy to follow and understand	4	
Complexity of the demonstration	5	
Demonstration space is organized	3	
Demonstration space is effectively used	3	
Materials and resources are used effectively	3	
Essential skills have been demonstrated as identified	3	
Demonstration is within the 20-30 minute time limit	2	
Competitor adheres to current occupational health and safety standards in accordance with the submitted, approved Safety Plan	4	
<b>Presentation</b>		
The competitor uses trade-appropriate language in the demonstration	3	36
The competitor explains any skills-specific terminology used in the demonstration	3	
The competitor uses voice appropriately: Tempo	4	
The competitor uses voice appropriately: Pitch	3	
The competitor uses voice appropriately: Projection	3	
The competitor conveys enthusiasm	5	
The competitor conveys confidence	5	
The competitor establishes audience rapport through both verbal and non-verbal elements.	4	
The competitor does not read from prepared script	2	
The competitor addresses safety procedures during the presentation	4	
<b>Closing and Application cation</b>		
Closing summarizes the presentation	2	6
Closing explains the practical uses of the skill demonstrated	4	
<b>Response to Questions</b>		
Question 1: Competitor answers the question providing depth and insight	3	6
Question 2: Competitor answers the question providing depth and insight	3	
<b>Totals</b>	<b>100</b>	<b>100</b>

## 7 SPECIAL CONDITIONS / ADDITIONAL INFORMATION:

**Ethical Conduct:** We recognize that participants will be competing individually in their own schools and therefore not all conditions can be monitored. However, we expect all competitors to compete fairly, respecting and abiding by the established rules in the true spirit of Skills Canada Manitoba.

**Supervision of Competitor:** Competitors will be required to have an adult with them that is qualified /competent in the contest area, to both supervise and ensure safety.

### **COVID 19 Protocol**

Please follow all established COVID 19 protocol as per your school and Manitoba Health guidelines.

## 8 Additional Information

### 8.1 Ties

- Tiebreaker #1: The competitor with the highest score in the demonstration and explanation criteria combined will be declared the winner.
- Tiebreaker #2: The competitor with the highest score in the presentation criteria will be declared the winner.
- Tiebreaker #3: The competitor with the highest score in the opening criteria will be declared the winner.

## TECHNICAL COMMITTEE MEMBERS CONTACT INFORMATION:

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