



2019
22st ANNUAL SKILLS MANITOBA COMPETITION
CONTEST DESCRIPTION

CONTEST NAME: JOB SKILL DEMONSTRATION

DATE: April 11, 2019

CONTEST NO: 84

CATEGORIES: Secondary

NOTE: Secondary Level: Participation baseline is one (1) competitor per school - Maximum 8 competitors.

CONTEST LOCATION: Red River College – Notre Dame Campus

CONTEST START TIME & DURATION

Orientation begins at 9:00 a.m., Competition commences after Orientation – Fifty (50) minutes maximum per competitor.

NATIONAL COMPETITION ELIGIBILITY

A mark of 70% or higher must be scored by the gold medalist in order for them to attend the National Skills Competition.

1 THE ESSENTIAL SKILLS FOR CAREERS IN THE SKILLED TRADES AND TECHNOLOGY

Skills Competences Canada is currently working with Employment and Social Development Canada (ESDC) in order to bring awareness to the importance of Essential Skills that are absolutely crucial for success in the workforce. Part of this ongoing initiative requires the integration and identification of Essential Skills in contest descriptions, projects, and project documents.

The following 9 skills have been identified and validated as key essential skills for the workplace in the legend below:

¹Numeracy, ²Oral Communication, ³Working with Others, ⁴Continuous Learning, ⁵Reading Text, ⁶Writing, ⁷Thinking, ⁸Document Use, ⁹Digital

These essential skills have been identified within section 2.3 and/or 2.4 of your Contest Description.

2 CONTEST INTRODUCTION

2.1 Description of the associated work role(s) or occupation(s).

<http://skillscompetencescanada.com/en/careers/employment/job-skill-demonstration/>

2.2 Purpose of the Challenge

The purpose of the competition is to evaluate each competitor's ability to demonstrate and fully communicate the process of the job skill. **The skill demonstrated must reflect a skill area that is a component of the Provincial Skills Competition.** See the list below for the Manitoba Skills Contests.

2D Character Computer Animation	Electrical Installations	Mechatronics
3D Character Computer Animation	Electronics	Mobile Robotics
3D Game Art	Fashion Technology	Outdoor Power and Recreation Equipment
Aerospace Technology	Geographic Information Systems	Photography
Aesthetics	Graphic Design Technology	Plumbing
Architectural Technology & Design	Hairstyling	Precision Machining
Autobody Repair	Heavy Equipment Technology	Public Speaking
Automobile Technology	Industrial Control	Refrigeration & Air Conditioning
Baking	Industrial Mechanic/ Millwright	Robotics
Bricklaying	IT Network System Administration	Sheet Metal Work
Cabinetmaking	IT Software Applications	Steamfitter-Pipefitter
Car Painting	Job Search	Video Production
Carpentry	Job Skill Demonstration	Web Design & Development
CNC Machining	Landscape Gardening	Workplace Safety
Cooking	Mechanical Engineering CADD	Welding

2.3 Duration of contest

Each competitor has up to 50 minutes for this demonstration, which includes set-up, demonstration and take down. Judges will ask questions following the demonstration. Time used during questioning will not count as demonstration time. Visual aids such as props or a model may be used to demonstrate the topic.

Time Format:

- Set-Up - Up to 10 minutes^{1,2,3,7}
- Demonstration - At least 20 minutes, not more than 30 minutes^{1,2,7}
- Questions - will have no bearing on the demonstration time^{2,7}
- Take Down - Up to 10 minutes^{1,2,3,7}

2.4 Skills and Knowledge to be tested

Each competitor must prepare for the Job Skills Demonstration by:

- Providing a detailed health and safety plan with a description of the demonstration, along with a Safety Data Sheet (SDS) if applicable, identification of skills, and the relation of the demonstration to the specific contest area (see section 2.2)^{6,7,8,9}
- Preparing a 20-30 minute demonstration^{1,2,7}
- Following the competition judging criteria provided in section 6.1 of this document.⁸
- Identification and explanation of essential skills that will be used during the demonstration^{2,7}

Specific Information:

- Competitors must prepare their own digital and non-digital visual aids (signs, charts, slides and diagrams)^{8,9}
- This contest is an individual demonstration; however, one assistant may be used to set-up and take-down, or to be a model during the demonstration. The model and assistant may be different individuals, but only one may be in the demonstration area at any given time.
- The demonstration must be at least 20 minutes in length and must not exceed 30 minutes.^{1,2,7}
- Competitors must present/demonstrate, without reading from a prepared text.²
- Competitors must follow the current occupational health and safety standards relating to the demonstration. Demonstrations that represent imminent danger may result in intervention by Provincial Technical Committee members.
- There must be no coaching/assisting from models, teachers, instructors, mentors or audience members once the demonstration has begun. Any interference or assistance may result in disqualification of the competitor.

Competitors should assume that their demonstrations will be viewed by the general public, other competitors, and may be photographed or video recorded. Competitors should be aware of and prepared for distractions in and around the competition area.

Essential Skills – ¹Numeracy, ²Oral Communication, ³Working with Others, ⁴Continuous Learning, ⁵Reading Text, ⁶Writing, ⁷Thinking, ⁸Document Use, ⁹Digital

3 CONTEST DESCRIPTION

3.1 List of documents produced and timeline for when competitors have access to the documents.

DOCUMENT	DATE OF DISTRIBUTION VIA WEBSITE
Safety Plan	January, 2019

3.2 Tasks that may be performed during the contest. Some examples of job skills that may be demonstrated include, but are not limited to the following:

- Installing/repairing dry wall
- Installing a lock set on a door
- Servicing small engines
- Installing a light and switch
- Soldering copper tubing
- Creating a visual element for a video production
- Hairstyling
- Baking/Cooking
- Constructing a webpage
- Constructing a brick wall

4 EQUIPMENT, MATERIAL, CLOTHING

4.1 Equipment and material provided by Skills Manitoba:

- A space appropriate for conducting a demonstration
- 2-110/120 volt (15 amp) electrical outlets
- 2- power bars
- 2- extension cords (minimum 10' length)
- 2- heavy duty tables approximately 0.75m by 1.5 m.
- Large waste container for cleanup
- A broom and dust pan
- Projection Screen
- Portable microphone system with lapel mic.

4.2 Equipment and material provided by the competitor

- All other equipment including, data projector, laptop, extension cords and remote must be provided by the competitor

4.3 Required clothing provided by competitor

- Competitors must wear clothing appropriate for the demonstration

5 SAFETY REQUIREMENTS

5.1 Personal protective equipment (PPE) must be worn by all parties involved during the set-up, job skill demonstration, and take-down if necessary. Some examples of this are: the use of safety glasses, gloves, appropriate clothing and head coverings, antistatic wrist bands and steel toed boots. Competitors who do not have the

appropriate PPE may not be allowed to continue with their demonstration. Assistants or models will not be able to enter the competition area without the proper PPE.

5.2 Safety Plan

Competitors are responsible for ensuring that **Occupational Health and Safety** requirements follow the legislation of the province; see

https://www.gov.mb.ca/labour/safety/pdf/1_2016_wsh_ar_oc.pdf for your demonstration.

A **mandatory safety plan** including a description of the demonstration and the contest area must be completed clicking on this [LINK](#) and be submitted by **Thursday, March 14, 2019**. The Occupational Health and Safety template can be found at the end of this document. Competitors will not be allowed to compete unless they have submitted an **Occupational Health and Safety Plan along with a Safety Data Sheets** if applicable, and a description of the demonstration by the selected date. For information on Safety Data Sheets, please see:

http://www.ccohs.ca/oshanswers/chemicals/whmis_ghs/sds.html.

6 ASSESSMENT

6.1 Points breakdown

Points Breakdown	Weight	Totals	
Opening			
Introduces the skill to be demonstrated	2	10	
Explains link to competition area	2		
Identifies and explains essential skills to be used in demonstration	3		
Outlines the process to be followed in the demonstration	3		
Demonstration and Explanation Steps of the demonstration follow a logical progression:			
Initial steps lay out the groundwork of the demonstration	3	10	
Subsequent steps expand upon and develop out of these	4		
Final steps in the demonstration lead to a logical conclusion	3		
Demonstration shows thoroughness			
Details in explanation helps to support each step of the process	3	32	
Each step makes the process clearer	2		
Although thorough and detailed, steps are easy to follow and understand	3		
Complexity of the demonstration	5		
Demonstration space is organized	3		
Demonstration space is effectively used	3		
Materials and resources are used effectively	3		
Essential skills have been demonstrated as identified	2		
Demonstration is within the 20-30 minute time limit	2		
Setup is within the required time limit and with only one assistant/model in the skill area at a time	1		
Take-down is within the required time limit and with only one assistant/model in the skill area at a time	1		
Competitor adheres to current occupational health and safety standards in accordance with the submitted, approved Safety Plan	4		
Presentation			
The competitor uses trade-appropriate language in the demonstration	3		36
The competitor explains any skills-specific terminology used in the demonstration	3		
The competitor uses voice appropriately: Tempo	4		
The competitor uses voice appropriately: Pitch	3		
The competitor uses voice appropriately: Projection	3		
The competitor conveys enthusiasm	5		
The competitor conveys confidence	5		
The competitor establishes audience rapport through both verbal and non-verbal elements.	4		
The competitor does not read from prepared script	2		
The competitor addresses safety procedures during the presentation	4		
Closing and Application			
Closing summarizes the presentation	2	6	
Closing explains the practical uses of the skill demonstrated	4		
Response to Questions			
Question 1: Competitor answers the question providing depth and insight	3	6	
Question 2: Competitor answers the question providing depth and insight	3		
Totals	100	100	

7 ADDITIONAL INFORMATION

7.1 Tie (No ties are allowed)

In the event of a tie, the competitor with the highest score in the demonstration and explanation criteria combined will be declared the winner. If a tie still remains the competitor with the highest score in the presentation criteria will be declared the winner.

8 PROVINCIAL COMPETITION CONTACT INFORMATION:

Reg Toews- Co-chair
Job Skill Demonstration
c/o Border Land School Division
120-9th St. NW
Altona, MB R0G 0B1
Tel. 204.324.6491 ext.1324
toewsr@blsd.ca

Brenda Giesbrecht - Co-chair
Job Skill Demonstration
c/o Border Land School Division
120-9th St. NW
Altona, MB R0G 0B1
Tel. 204.324.6491 ext.1322
giesbrechtb@blsd.ca

[Please click on this link continue to the safety](#)